riist 9-weeks	At a Giance Be	inchmark Pacing	g of English Star	iuarus			Grade 4
Fluency	Comprehension	Comprehension	Vocabulary	Word Knowledge	Writing Genre Target: Personal Narrative and		
(4.5 & 4.6)	Fiction	Non-Fiction	(4.4)	(4.4)	Perso	ompt	
	(4.5)	(4.6)	a, b, c	b	Composition	Written	Usage and
Monitoring	a, b, c, d, e, i, j	a, b, c, d, e, f, h, i		(4.8)	(4.7)	Expression	Mechanics
(4.5 & 4.6) i, k				g, h	c, f, b	(4.7)	(4.8)
						b	e, g
Fluency	Genre Targets	Genre Targets	Affixes	Word Analysis	Writing to a Prompt	Elaborating	Capitalization
Cueing Systems:	Realistic Fiction &	Textbooks, Articles,	Understand how	Syllabication	Personal Narrative	Specific Details	Days & Months
Meaning,	Mystery	Leveled Readers,	Prefixes and Suffixes	Compound Words	Analyzing, Planning	within Sentences	Beginning of Sentence
Structure, Visual	Make, Confirm, and	Informational	change the meaning	Contractions	Organizing,	Selected	Punctuation
Word Analysis Skills		Passages Text &	of a word.	Singular & Plural Possessive	Composing, Editing	Information	Commas:
Automatically Read	Predictions	Web	Synonyms	Homophones	Writing in a Genre	within	Dates and
High Frequency		Apply Background	Context Clues	•	Narrative Nonfiction:	Paragraphs	Places/Addresses
Words	Identify the Problem	Knowledge	Restatement	Inflected Endings: -s, -er, -ed,	Explanation of		Simple Series
Phrasing;	and Solution	Make Connections:	Synonym	-ing; -er, -est	Process/How To	Author's Voice	Compound Sentence
Punctuation and	Summarize	Text-Self, Text-Text,	Example	Common Affixes	Personal Narrative	Opening Hook, e.g, Strong words	End Punctuation:
Sentence Structure	Summanze	Text-Graphics/Visuals	Direct Description Definition	Prefixes : un-, dis-, non-,re-,	Prewriting	to create picture	Period
Pacing and Rhythm;	Identify Cause-	Use Text Features		ex-, mis-	Reading and Hearing	reader can	Question Mark
Expression and	Effect Relationships	Make Inferences	Dictionary	Suffixes: -y , -ly -ful, -less,	Peer & Professional	imagine,	Exclamation Mark
Intonation			ABC Order	-ible	Writing	unexpected	LACIAITIALIOIT IVIAI K
	Determine the	Sequence Events	Guide Words	Spelling	Brainstorming,	statement,	Sentences
Monitoring	Cause of an Effect	Categorize and	Entry Definitions	Grade-Level Targets	Listing,	question,	Complete Sentences
Before Reading		Classify Information	Correct Meaning of	Short Vowel Sounds: a, e, i, o,	Talking with Partner	dialogue	<i>I</i> in Compound Subject
Preview	Make Inferences	Identify Main Idea	Multiple Meaning	u	Free-writing	Specific	Past and Present Verb
Make Predictions	about Character, Setting, Events	and Supporting	Words	Long Vowel Sounds: Long a:		Vocabulary:	Tense
During Reading	Setting, Events	Details	Glossary	aCe, ai, ay	Creating Graphic Organizer, e.g., idea	Exact Nouns,	Plural Nouns
Make Connections	Ask and Answer	Summarize using	ABC Order	Long e: ea, ee	web	Sensory Details	Parts of a Sentence:
Question	Questions: Who,	Graphic Organizer,	Location of Glossary	Long i: iCe, igh, i		and Language	Subject, Predicate
Use Context Clues	What, Why, Where,	Outline and Notes	Similar and Different	Long o: oCe, oa, ow, o	Organizing	Sentence	Spelling
Clarify Infer	When, How		from Dictionary	Long u or oo: uCe, ew, ue, ui	Clear, Focused Topic or Event	Variety:	Frequently Used
	Describe A. H. /	Distinguish Fact from Opinion	Grade-Level	Short oo		Long and Short Sentences	Words &
Reread to Clarify	Describe Author's	-	Vocabulary	R-controlled Vowels	Topic Sentence/ Main Idea	Jentences	Homophones
Self-Correct	use of Language to Describe Characters,	Locate Information	General Academic	ear, eer; ar; are, air		Sequence	Use Spell Checker
After Reading	Setting, Events	Predict Questions	Content-Specific	or, ore; ir, ur, ear, or; ure	Paragraph .	Transition/ Signal	
Summarize	220000	that Might be	•		Keeping on Topic/	Words	Handwriting
Locate Details	Identify Main Idea	Answered	Grammar Terms	/ou/ or /ow/ sound /ô/ or 'aw/ sound	Eliminating Unrelated		Legible Cursive
Ask & Answer	or Theme	Explain Author's	Know by End of Year Noun, Pronoun	JOJ OI AWJ SOUTIU	Events/Details	Written to an	Word Processing
Questions		Purpose	Verb	Student Developmental Level	Sequencing events	Audience	Implement Word
	Identify Author's	•	Preposition	Based on Words Their Way		Expresses	Processing Skills Scope
	Purpose		Adjective, Adverb	and Word Journeys		Feelings	and Sequence.
			L		t	L	L

Nine Weeks 2: Benchmark English Standards at a Glance

Mille Weeks 2	. Benciinark Eng	giish Standards at a G	Jiance				Grade 4
Fluency	Comprehension	Comprehension	Vocabulary	Word	Writing Genre Target	t: Personal Narr	ative Prompt,
(4.5 & 4.6) I	Fiction	Non-Fiction	(4.4)	Knowledge	Informational Text, Na	arrative Nonfiction	on (biography/
	(4.5)	(4.6)	a, b, c	(4.4) b	autobiography, person	al narrative) and	Teacher Choice
Monitoring	a, b, c, d, e, f,	a, c, d, e, f, g, h, i		(4.8)	Composition	Written	Usage &
(4.5 & 4.6) i, k	g, h, I, j	(4.9) c			(4.7) c, b, f, e	Expression	Mechanics
					optional (4.9) a, b, c, d, e*		(4.8) b, c, e, g, h
Fluency	Genre Targets	Genre Targets	Reading	Word Analysis	Writing to a Prompt	Author's Voice	Capitalization
Cueing Systems:	Fantasy & Biography	Textbooks, Articles,	Vocabulary	Syllabication	Personal Narrative	Engaging Opening	Beginning of
Meaning,	(Narrative Nonfiction)	Leveled Readers, Infor-	Adjectives to	Inflected Endings:	Analyzing, Planning,	Specific	Sentence
Structure, Visual	Make, Confirm, Modify &	mational Passages & Web	Describe: Person,	-ed, -ing; -er, -est	Organizing, Composing,	Vocabulary:	Punctuation
Word Analysis Skills	Revise Predictions	Apply Background	Character, Action, or	Singular and Plural	Editing	Exact Nouns	Commas:
Automatically Read	Identify the Problem	Knowledge	Event.	Possessives	Writing to a Genre	Strong Verbs	Simple Series
High Frequency	and Solution	Use Text Features	SOL Test-specific	Contractions	Narrative Nonfiction	Precise Adjectives	End Punctuation:
Words	Summarize	Make Inferences & Draw	Language	Homophones	Informational Text*	Sensory Language	Period, Question
Phrasing;		Conclusions	Context Clues Within Sentence &	Meaning of	Prewriting	Expresses Feelings	Mark Exclamation
Punctuation and	Determine the Cause of an Effect	Understand Text Structure:	Paragraph: Synonym,	Affixes	Reading and Hearing Peer & Professional Writing	Selected	Mark
Sentence Structure		Sequence of Events; Main	Restatement, Example		_	Information:	Apostrophe:
Pacing and Rhythm;	Make Inferences	Idea/ Supporting Detail; Cause/Effect	Direct Description,	non-, re-, ex-, pre-	Brainstorming & Listing	Details Examples	Contraction, Possession
Expression and	about Character,	Summarize using Graphic	Definition	mis-, non-	Talking & Free-writing	Description	
Intonation	Setting, Events	Organizer (time line,	Dictionary	Suffixes: -y , -ly -	Creating Graphic Organizer	Sentence	Sentences
	Describe Author's	cause/effect, comparison/	Alphabetical Order,	ful, -er, -less, -ness,	Note-taking	Variety:	Complete
Monitoring	use of Language &	contrast, flow chart) and	Guide Words, Entry,	-able, -tion, -ment;	Organizing	Long and Short	Sentences I in Compound
Before Reading	Sensory Words to Describe Characters,	Outline	Definitions,	er, or, ist	Clear Topic	Sentences	Subject
Preview	Setting, and Events	Categorize and Classify	Correct Meaning of Multiple Meaning	Meaning of Roots:	Topic Sentence/ Main Idea	Prepositional	Subject-Verb
Make Predictions	_	Information	words	tele, rupt, sign,	Multiple focused Paragraphs Clear Main Idea	Phrases	Agreement
During Reading	Identify Facts in	Make Inferences and Draw	Synonyms &	spect	Clustered and Sequenced	Dialogue	Eliminate double
Make Connections Question	Biography	Conclusions using	Antonyms	•	Development	Transition/Signal	negatives
Use Context Clues	Know Characteristics	Information in Charts,	-	Spelling Grade - Level Targets	Opening, Middle, Ending	Words	Spelling
Clarify	of Biography &	Tables and Graphs	Word Reference	_	Imitating format of a book	Sequence and	Frequently Used
Infer	Autobiography	Take Notes with Headings	Resources Different Purposes	Compound Words	Elaborating	Example	Words,
Integrate New	Differentiate between	Distinguish Fact from	for Using Dictionary,	Schwa sound in	Specific Details/Facts within	1 st Person	Homophones
Information	Realism and Fantasy	Opinion	Thesaurus, and	er, or, are	Sentences	Narration	Giving Credit
Reread to Clarify	Identify Main Idea or	Identify Author's Purpose	Glossary	el, al, le	Selected Information	Consistent Control	Language and
Self-Correct	Theme	Locate Information:	Signal Words	Adding endings:	within Paragraphs	Aware of	Thoughts of
After Reading	Make Text to Text	appropriate resource, key	Sequence	-ed, -ing	Development of Idea in One	Audience	Another Author
Summarize	Connections: Similar	terms, parts of book, skim text	Comparison/	Developmental	Sentence with Information	Grammar Terms	are Credited
Locate Information	Themes, Topics,	Reference Resources:	Contrast	Level	in Following Sentences	Know by End of	Handwriting
Use Graphic	Patterns of Events	Almanac, Atlas, Encyclopedia,	Examples	Based on <u>Words</u>	* May include Decemb	Year: Noun,	Legible Cursive
Organizer: time	Identify Author's	Reference Books, Online	Description with	Their Way and	* May include Research Standard 4.9 when writing	Pronoun	Keyboarding
line, flow chart,	Purpose	Sources	Clarifying Details	Word Journeys	informational text.	Verb, Preposition Adjective, Adverb	neyboarunig
cause/effect					miorinational text.	rajective, Auverb	

Nine Weeks 3: Benchmark English Standards at a Glance

Nine Weeks 3: Benchmark English Standards at a Glance					Grade 4			
Fluency	Comprehension	Comprehension	Vocabulary	Word Knowledge	Writing Genre Target :	Explanation Pro	ompt, Letter, and	
(4.5 & 4.6) l	Fiction	Non-Fiction	(4.4)	(4.4)	Biography and Function	nal Text (How-T	o or Directions)	
	(4.5)	(4.6)	b, g	b,	written in Flyer or Broo	written in Flyer or Brochure Format + Research Prod		
Monitoring	b, c, d, e, h	a, b, c, d, e, f, j		(4.0)	Composition	Written	Usage & Mechanics	
(4.5 & 4.6) i, k				(4.8)	(4.7) a, b, c, d, e, f	Expression	(4.8) a, b, c, d, e,	
		(4.9 Research)		g, h	(4.9) a, b, c, d, e	(4.7) b, e, i, j, k	f, g, h	
Fluency	Genre Targets	Genre Targets	Context Clues	Word Analysis	Writing to a Prompt	Author's Voice	Capitalization	
Word Analysis	Historical & Realistic	_	Within Sentence	Syllabication	Explanation Prompt	Specific	Days & Months	
Skills: multi-	Fiction	Leveled Readers, Text	& Paragraph:	Inflected Endings:	Analyzing, Planning, Organ-	Vocabulary:	Streets & States	
syllable words	Identify Main Idea	and Web Informational	Synonym,	-ed, -ing; -er, -est	izing, Composing, Editing	Exact Nouns	Beginning of	
Automatically	or Theme	Passages, Primary	Restatement,	Singular and Plural	Writing to a Genre Format	Strong Verbs	Sentence	
Read High	Summarize with	Sources & Functional	Example Direct Description,	Possessives	Narrative Nonfiction	Precise Adjectives	Punctuation	
Frequency Words	important details	Texts	Definition	Contractions	Letter Format	Sensory Language	Commas:	
Phrasing;	Identify historical	Preview and Apply		Homophones	Functional: Directions/How To	Selected	Dates	
Punctuation and	facts	Background Knowledge	Dictionary	•	Prewriting	Information:	Places/Addresses	
Sentence Structure	Distinguish between	Categorize and Classify	Determine Word	Synonyms &	Reading and Hearing Peer &	Details,	Letter Greetings	
	roal and made up	Information	Meaning:	Antonyms	Professional Writing	Examples,	Closings	
Pacing and Rhythm;	details	Use Text Features	Context and	Meaning of Affixes	Brainstorming & Listing	Description	Simple Series	
Expression and Intonation	Identify the Problem	Make Inferences & Draw	Dictionary Entry	Prefixes: un-, dis-,	Talking & Free-writing	Sentence	End Punctuation:	
	and Solution	Conclusions	Word	non-,re-, ex-, pre- mis-;	Constructing a Research	Variety:	Period	
Monitoring	Determine the	Understand Text	Reference	er, or, ist; con, com	Question	Long and Short	Question Mark	
Before Reading	Cause of an Effect	Structure: Sequence of	Resources	Suffixes: -y , –ly -ful,	Identifying Print and	Sentences	Exclamation Mark	
Preview		Events; Main Idea/	Different	-er, -less, -ness,-able, -	Electronic Resources and	Prepositional	Apostrophe:	
Make Predictions	Make Inferences	Supporting Detail;	Purposes for	tion, -ment, -ible	Reference Texts	Phrases	Contraction	
Access Background	about Character,	Comparison/ Contrast;	Using Dictionary,	Meaning of Roots	Taking Notes		Possession	
Knowledge	Setting, Events	Cause-Effect	Thesaurus, and	tele, rupt, sign, spect,	Giving Credit to Sources	Transition/	Sentences	
During Reading	Compare and	Generate Question to	Glossary	tract, scope	Creating Graphic Organizer	Signal Words	Complete Sentences	
Make Connections	Contrast Characters,	be Answered	Words Signally	Cmalling	or Outline	Sequence and	I as Subject	
Confirm & Modify	Settings, Events	Paraphrase Main Idea	Sequence	Spelling	Organizing	Example	Agreement: Subject-	
Predictions	Make and justify	Summarize using	Comparison/	Grade-Level Targets Spellings for /k/. /ng/,	Clear Topic/Main Idea	Pronoun/Noun	Verb, Noun/Pronoun	
Question	inferences and	Graphic Organizer, and	Contrast	/kw/	Topic Sentence/ Main Idea	Synonyms	Eliminate double	
Use Context Clues	conclusions about	Outline	Examples		Multiple focused Paragraphs	General/	negatives	
Skim and Scan	Characters, Setting,	Take Notes with	Description with	Spellings for final lone	Clustered and Sequenced Development	Specific words	Correct form of	
Clarify	Events	Headings	Clarifying Details	e sound (ey, y, ie)	Opening, Middle, Ending	Consistent	Adjectives & Adverbs	
Infer	Know Characteristics	Distinguish Fact/Opinion	Grammar	Spellings for Final /j/ -	Elaborating	Control of 1 st	Spelling	
Integrate New Information	of Historical Fiction	Identify Author's	Grammar	dge, -ge	Specific Details within	Person	Frequently Used	
		Purpose	Terms Know by End of	/s/ -ce	Sentences	Narration	Words, Homophones	
Reread to Clarify	Make Text to Text	•	Year	Adding Endings: -es, -	Focused Selected Information	Expresses	Handwriting	
Self-Correct	Connections: Similar	Use Search Strategies: key terms, table of contents,	Noun, Pronoun	ed, -er, -est (change y	within Paragraphs	Feelings	Legible Cursive	
After Reading	Themes, Topics, Patterns of Events	skimming	Verb	to i)	Development of Idea in One	i ceiligs	_	
Summarize		Identify Appropriate	Preposition		Sentence with Information in	Written to an	Keyboarding	
Locate Information	Identify Author's	Reference Resources	Adjective, Adverb	Syllabication of vCCV	Following Sentences	Audience		
	Purpose	Reference Resources		and vCv patterns	I GHOWING SCHLEHICES			

Nine Weeks 4	: Benchmark	English	Standards a	t a Glance
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Nine weeks 4: Benchmark English Standards at a Glance Grade 4								
Fluency	Comprehension	Comprehension	Vocabulary	Word Knowledge	Writing Genre Target: Explanation or Personal Narrative			
(4.5 & 4.6) l	Fiction	Non-Fiction	(4.4)	(4.4)	Prompt, Poetry,	and Informatio	nal Text	
	(4.5)	(4.6)	a, b, c	b	Composition	Written	Usage & Mechanics	
Monitoring	a, b, c, d, g, h, j	a, b, c, d, e, f, g, h, j		(4.8)	(4.7) a, b, c, d, e, f	Expression	(4.8) a, b, c, d, e,	
(4.5 & 4.6) i, k		4.9		g, h	(4.9) a, b, c, d, e	(4.7) b, e, i, j, k	f, g, h	
Fluorina	Carrier Tarresta		COL Manakudama		Marking to a Document		Camitaliantian	
Fluency Word Analysis	Genre Targets Fiction & Poetry	Genre Targets Textbooks, Articles,	SOL Vocabulary	Word Analysis	Writing to a Prompt	Author's	Capitalization Days & Months	
Skills: multi-	Identify and Explain	Leveled Readers, Text	Context Clues Within Sentence &	Syllabication	Explanation or Personal Narrative Prompt	Voice Specific	•	
syllable words	Main Idea or Theme	& Web Informational	Paragraph:	Inflected Endings:	Analyzing, Planning,	Vocabulary:	Beginning of	
'		Pages & Functional	Synonym,	-ed, -ing; -er, -est	Organizing, Composing, Editing	Exact Nouns	Sentence	
Automatically Read High	Summarize with Important Details	Texts	Restatement,	Singular and Plural		Strong Verbs	Punctuation	
Frequency Words	•	Preview and Apply	Example	Possessives	Writing to a Genre Format	Precise Adjectives	Commas:	
	Determine the	Background Knowledge	Direct Description,	Contractions	Narrative Nonfiction or	Sensory	Simple Series	
Phrasing;	Cause of an Effect		Definition Definition	Homophones	Informational Article (using	Language	End Punctuation:	
Punctuation and	Make inferences &	Categorize and		Synonyms & Antonyms	text features); Poetry Patterns	Selected	Period	
Sentence Structure	Draw conclusions	Classify Information	Dictionary Entry	Syllollyilis & Alitollyilis	Prewriting	Information:	Question Mark	
Pacing and Rhythm;	about Characters,	Use <u>Text Features</u>	Difference between	Meaning of Affixes	Reading and Hearing Peer &	Details,	Exclamation Mark	
Expression and	Settings, Events	Ask a question that	Definitions	Prefixes: con-, com-,	Professional Writing	Examples,	Apostrophe: Contraction	
Intonation	Justify Inferences	might be answered	Choose correct definition as used	en-, ex-, pre-, pro-	Creating a Plan Brainstorming & Listing	Description	Possession	
Monitoring	and Conclusions	Make Inferences &		Suffixes: -able, -ible,	Talking & Free-writing	Sentence	Sentences	
Before Reading	with Text	Draw Conclusions,	Word Reference	-ent, -ant	Researching	Variety:		
Preview	Information	Justify them Using	Resources	Spelling	Print and Electronic Resources	Long and Short	Complete Sentences	
Make Predictions	Compare & Contrast	Text Information	Different Purposes	Grade-Level Targets	and Reference Texts	Sentences	I as Subject	
Access Background	Characters, Settings		for Using	Syllabication of three	Key Research Terms	Prepositional	Agreement: Subject-	
Knowledge	and Events	Understand Text	Dictionary,	syllable words	Quality of Source & Information	Phrases	Verb, Noun/Pronoun	
During Reading		Structure: Sequence of Events;	Thesaurus, and	Final syllable schwa	Outlining and Taking Notes		Eliminate double	
Make Connections	Apply	Main Idea/ Supporting	Glossary	vowel sounds spelled:	Giving Credit to Sources	Transition/	negatives	
Confirm & Modify	Characteristics of Historical Fiction	Detail; Comparison/	Signal Words for	ain as in captain	Creating Graphic Organizer	Signal Words	Correct form of	
Predictions		Contrast; Cause-Effect	Sequence	ture as in culture	Organizing	Sequence and Example	Adjectives & Adverbs	
Question	Identify sensory	Paraphrase Main Idea	Comparison/	sure like in treasure	Clear Topic/Main Idea	Pronoun/Noun	Spelling Fraguently Used	
Use Context Clues	words and their	Summarize using	Contrast	eon like in surgeon	Topic Sentences	Synonyms	Frequently Used Words	
Skim and Scan	impact on the	Graphic Organizer,	Cause/Effect	Change y to i before	Multiple focused Paragraphs	General/	Homophones	
Clarify	reader	and Outline	Examples	adding –es, -ed, -er, -	Clustered and Sequenced	Specific words	Grammar	
Infer	Identify Author's		Description with	est, -ness	Development	Consistent	Parts of a Sentence	
Integrate New	Purpose	Distinguish Fact from	Clarifying Details	•	Opening, Middle, Ending	Control of 1 st	Subject, Predicate	
Information	Explain how the	Opinion	Main Idea/Details	Words with prefixes: com-, con-, en-, ex-,	Elaborating	Person Narration	Prepositional Phrase	
Reread to Clarify	Author Uses	Identify Author's	Grammar Terms	pre-, pro-	Specific Details within Sentences		Handwriting	
Self-Correct	Language	Purpose	Know by End of Year		Focused Selected Information	Expresses	Legible Cursive	
After Reading	Identify/Create	Explain the Author's	Noun, Pronoun	Words with suffixes:	within Paragraphs	Feelings	_	
Summarize	question answered	Use of Language &	Verb	-ent, -ant, -able, -ible	Development of Idea in One	Written to an	Keyboarding	
Locate Information	in a paragraph	Information	Preposition	Review all Grade-Level	Sentence with Information in	Audience		
			Adjective, Adverb	affixes and roots	Following Sentences			